



MOSAICS

Let me start by saying I have really enjoyed working with your students this year and I look forward to seeing them as soon as we are back in session. My biggest concern is the well-being of my students, their overall health and anxiety, and what I can do to keep from adding any extra stress for them during this time. If you need to contact me please email me at ttow@parkwayschools.net. My office hours are 9:00-10:00am. However, I will be checking emails frequently.

6th grade: In class, we have been working on designing houses. Each student drafted a house and created a small blue print using a 1-2 scale (1 square = 2 feet). I wanted each student to create a large blueprint where 1 square = 1 foot. Some students have their folders and are able to complete this at home. Those who do not have them, will be able to finish them when they return to school. If your student completes their draft, have them take a picture of it and send it to me via email. I still plan on having the students build a 3-D model out of cardboard whenever they return to school, so please make sure they put their folders in a safe place. Some students asked if they can make furniture for their houses and, I think that would be something fun they could do during this time. I am going to ask the students to use the website <https://planner5d.com/e/> to create a 3-D model of a house. They can share a screenshot with me or the link to it when they are finished. This will be due April 22nd. I will put all of this information on my Google Classroom so your student has access to it. The code is **2b7od5v**. I also have a link on Schoology to my Google Classroom.

7th grade: In class, the students have been working very diligently on their stop motion videos. I have been extremely impressed with what they have accomplished. Most of the groups only need a few more days to complete their videos, so I plan to allow them to do so whenever we come back to school. I also plan to have a “Film Festival” in the library with all the classes together, so they can watch all the videos. I know they are looking forward to this day. While they are not able to work on their projects from home, there are other things I would like them to do. I will put everything on google classroom for them. The code to join is **bfvodsc** (in case they need it). I also have a link on schoology to my google classroom. I am going to ask them to analyze two different stop motion videos. This will be due April 3rd. Their main focus should be on their core content and elective classes right now. I do not want to cause them more stress or anxiety by assigning more work.

8th grade: The students finished the robotics unit right before Spring Break. It was exciting to see them programming the robots to play music, use infrared and photo sensors and move in various patterns. I had planned for them to read a novel when we returned from break. Hopefully we will have this opportunity when we return to school. My 7th graders were working on a stop motion video and my 8th graders were jealous that they did not get to do this last year. Therefore, my plan was to have my 8th graders create a

stop motion video giving advice to the upcoming 6th graders. I want the 8th graders to generate a list of 10-15 tips on “how to survive” 6th grade then use those tips in a stop motion video. The list will be due April 3rd. They can put it on a Google Doc and share it with me. I will put the requirements in Google Classroom. The code is **3ccjrn7**. I also have a link on Schoology to my Google Classroom. Their main focus should be on their core content and elective classes right now. I do not want to cause them more stress or anxiety by assigning more work.